

# STANDARDS AND GUIDELINES FOR THE ACCREDITATION OF FIRST- AND SECOND-CYCLE STUDY PROGRAMMES

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**Introduction**

Study programme	Integrated Studies of Dental Medicine
Higher education institution delivering the study programme	University of Belgrade School of Dental Medicine
Educational scientific / educational artistic field	Medical Sciences
Scientific, professional or artistic discipline	Dental Sciences
Type of studies	Integrated undergraduate and second-cycle master's academic studies
Study workload expressed in ECTS credits	360 ECTS
Degree title	Doctor of Dental Medicine
Duration of studies	6 academic years, 12 semesters
Year in which implementation of the study programme began	2008, reaccruited in 2013 and 2020
Year in which implementation of the study programme will begin (if the programme is new)	/
Accruited number of students in this study programme	1,579
Planned number of students to enrol in this study programme	240 220 in Serbian, 20 in English
Date when the programme was approved by the competent authority (to be specified)	Approved on 14 November 2007 by the Senate of the University of Belgrade Amendments and Supplements to the Decision made on 20 March 2013 by the Senate of the University of Belgrade Approved on 26 November 2019 by the Teaching and Scientific Council Approved on 12 February 2026 by the Teaching and Scientific Council 3/3 Amendments and Supplements to the Decision made on 15 April 2026 by the Senate of the University of Belgrade
Language of instruction of the study programme	Serbian for 220 students English for 20 students
Year when the programme was accruited	2008, reaccruited in 2013 and 2020
Web address where information about the study programme is available	<a href="http://www.stomf.bg.ac.rs">www.stomf.bg.ac.rs</a>

[Standards](#)

**Standard 1: Structure of the study programme**

The study programme includes elements prescribed by law (detailed in the corresponding standards).

The School of Dental Medicine, University of Belgrade, represents a higher education institution which has more than seventy-five years of tradition in carrying out multiple study programmes, with its Integrated Academic Studies being among the best study programmes in Europe when it comes to obtaining the professional title of Doctor of Dental Medicine.

The extensive pedagogical experience gained to date and a critical analysis of the results achieved have highlighted the necessity to adapt the accredited programme in accordance with the accreditation standards outlined in 2026 Rulebook on Accreditation of Study Program, Directive 2005/36/EU and Directive 2013/55/EU of the European Parliament and the current recommendations of the Association for Dental Education in Europe (ADEE) regarding the profile and competences of the Graduating European Dentist (GED).

**The Integrated Studies of Dental Medicine** comprise undergraduate and master's academic studies in medical sciences – field: dental medicine, level of studies: second. The length of this study programme is six academic years equating to 360 ECTS credits. The enrolment quota for this study programme is 240 students – 220 students studying in the Serbian language and 20 students who can study in English.

One academic year is divided into two semesters. After completing this study programme, students acquire the professional title of Doctor of Dental Medicine.

**The purpose of this study programme** is to provide education leading to the attainment of the national qualification *Doctor of Dental Medicine*, classified under NOKS level 7.1, type 3, EQF level 7, and ISCED 13-F sub-sector 0911, in accordance with KLASNOKS. The national qualification code awarded upon successful completion of this programme, as stipulated by the law governing NOKS, is 71.3.0911.0001.

**Learning Outcomes**

Upon completion of this programme graduates will be able to:

- Independently perform diagnostics, preventive measures, and therapeutic interventions for oral diseases and conditions, tailored to the individual needs of patients.
- Contribute actively to the promotion and maintenance of oral and general health within the healthcare system, in compliance with established legal and professional standards.
- Engage in continuous professional development, advancing their knowledge and skills throughout their career.

**The goal** is to create competent dentists capable of:

- applying the acquired theoretical knowledge and practical skills in the care and treatment of patients
- promoting oral health and engaging in the prevention of oral diseases
- functioning effectively within healthcare systems
- understanding the importance of continuous professional development

**The plan and programme should:**

- Enable students to acquire clinical competencies to practice without supervision after graduation while enabling them to develop the ability for critical self-evaluation and effective interprofessional collaboration
- Contribute to students understanding that a dentist's practices are always in the best interest of the patient while adhering to legal regulations
- Promote the acquisition of skills, behaviour and professional views contributing to more efficient communication with patients and colleagues
- Develop critical thinking and the ability to make decisions based on evidence
- Provide a foundation for effective and long-term education and lifelong learning

A person who has completed four years of secondary education, i.e. a high school or a medical vocational school may enrol in the first year. A candidate applying for admission to the first year of study takes the entrance exam in Chemistry and Biology.

The order of candidates for admission to the first year of study is determined based on the grade point average achieved during secondary education and the results in the entrance exam. Based on these criteria, the School compiles a ranking list of the applicants.

The following applicants are admitted to the first year of dental studies without taking the entrance examination (only as self-financing students):

- A sophomore at the Faculty of Medicine who has passed all first-year exams equating to at least 60 ECTS;
- A person who no longer has the status of a student due to withdrawal from studying, providing they have previously passed all first-year examinations stipulated by the study program and equating to 60 ECTS.

The Rulebook on the Rules and Regulations of Studies sets out the conditions and procedures for recognition of passed exams and ECTS obtained at other faculties.

A student from another university or another independent higher education institution cannot be enrolled at the School if they have 60 or fewer ECTS credits remaining to graduate at the higher education institution where they are enrolled.

Assessment is embedded in teaching and learning by means of mid-term tests and/or seminars.

Types of final examinations:

1. test
2. test and oral exam
3. test and practical exam
4. test, practical and oral exams
5. practical and oral exams
6. oral
7. written and oral parts
8. written or oral defence of a project on a chosen topic.

**Standard 2: Purpose of the study programme**

The doctoral study programme has a clearly defined and publicly available purpose and role within the education system.

The purpose of the study programme Integrated Studies of Dental Medicine at the School of Dental Medicine, University of Belgrade, is to educate and train students for the professional title of Doctor of Dental Medicine by preparing them to become competent to independently perform diagnostic, preventive, and treatment procedures of oral diseases and conditions, and to contribute to the greatest possible extent to the oral and general health of the population in accordance with the prescribed legal regulations. In addition, the training process contributes to the development of a professional identity based on ethics, responsibility, critical thinking and integrity. The purpose of the programme also includes training for critical self-evaluation, which encompasses awareness of one's professional capabilities and limitations when it comes to patient care, as well as the promotion of both effective interprofessional collaboration with professionals from other areas of healthcare, and the need for continuous professional development throughout one's career. The overall goal of a dentist's professional endeavours is to ensure patient management and patient care, to raise awareness of the importance of oral health, and to promote preventive dentistry as an integral part of the nation's lifestyle.

The purpose of the study programme Integrated Studies of Dental Medicine is to be accomplished through:

- harmonising contemporary trends in professional, scientific and technological development so that the outcomes of education, validated through the quality of professional and scientific capacity of the graduates, completely corresponds to the national needs, European requirements and market needs;
- introducing a flexible system of study and research;
- harmonising theoretical knowledge acquired and the opportunities for its everyday practical application in the dental practice;
- implementing a system for quality control;
- introducing new methods and information technologies in the implementation of the existing programme and the development of new modules of the study programme Integrated Academic Studies;
- increasing the efficiency of the educational process through improving all parameters related to the quality of the educational outcomes of dental students;
- international cooperation with other institutions and student exchange programmes
- providing opportunities for students to be equal participants in decision-making processes at the School and at the University.

The mission of the study programme Integrated Studies of Dental Medicine is to:

- develop professionals who combine scientific knowledge, clinical skills, and ethical integrity
- contribute to the improvement of the population's oral health through education and promotion of research
- promote prevention and community health through public health initiatives
- encourage interdisciplinary collaboration and the integration of dental medicine into the broader healthcare system
- foster an academic culture based on critical thinking, lifelong learning, and innovation

### **Standard 3: Objectives of the study programme**

The study programme has clearly defined objectives.

The objective of the study programme of integrated studies at the School of Dental Medicine, University of Belgrade is to create competent dentists capable of:

- Applying their theoretical knowledge and practical skills in patient care;
- Diagnosing, suggesting and implementing an adequate treatment plan as part of dental management, taking into account the individual needs of each patient and being aware of potential risks;
- Engaging in the promotion of oral health and disease prevention;
- Accepting professional responsibility for safe and efficient patient care;
- Establishing clear and empathetic communication with patients, demonstrating intercultural understanding and respect for diversity;
- Upholding ethical principles and preserving the reputation and dignity of the profession;
- Functioning effectively in dental care by applying the principles of healthcare management and quality control;
- Understanding the necessity for continuous professional development and lifelong learning.

The curriculum of this study programme should:

- Enable students to acquire clinical competencies to practice without supervision after graduation while enabling them to develop the ability for critical self-evaluation and effective interprofessional collaboration
- Contribute to students understanding that a dentist's practices are always in the best interest of the patient while adhering to legal regulations
- Promote the acquisition of skills, behaviour and professional views contributing to more efficient communication with patients and colleagues
- Develop critical thinking and the ability to make decisions based on evidence
- Provide a foundation for effective and long-term education and lifelong learning.

Additionally, the study programme Integrated Studies of Dental Medicine at the School of Dental Medicine, University of Belgrade, is expected to:

- Encourage efficient studying and programs of student mobility;
- Enable the adoption and evaluation of innovative technologies and materials, while emphasising the enhancement of knowledge and skills;
- Foster inventiveness and creativity in students and enable them to participate in professional and scientific discussions and debates;
- Contribute to the development of dental science and profession, which is beneficial for Higher Education in Serbia as a whole.

**Standard 4: Competences of graduates**

By completing the study programme, students acquire general and subject-specific competencies that enable them to successfully perform professional, scientific, and artistic activities. The description of the qualification obtained in the study programme must be in line with the corresponding level of the National Framework of Qualifications.

The competencies of graduates are in accordance with the National Framework of Qualifications, the frameworks established by the Association for Dental Education in Europe (ADEE) regarding the profile and competencies of the Graduating European Dentist (GED) and Directive 2005/36/EU, and they entail:

- Knowledge of the human anatomy and functioning, including normal growth and development;
- Knowledge of the fundamental scientific insights which are at the core of dentistry;
- The ability to identify risk factors for the development of oral diseases and design an appropriate preventive strategy;
- The ability to perform a complete dental examination and establish a diagnosis along with knowledge of differential diagnosis and the ability to determine a treatment plan;
- Accurate interpretation of the results of clinical and radiographic examination, including the application of diagnostic tests;
- The competence in implementing clinical skills and procedures for various pathological conditions of the mouth, teeth and periodontal tissue, including temporomandibular joint disorders;
- The ability to perform therapeutic procedures when attending to different types of patients and provide first aid for patients suffering from diseases affecting the mouth, teeth and periodontium, experiencing injuries of the mouth and teeth, and for patients having dental emergencies;
- Integrity and a holistic approach to making clinical decisions, as well as transparency in interactions with patients;
- Knowledge of the principles of oral health promotion and oral disease prevention;
- Understanding the social determinants of health and the ability to participate in public health programmes, as well as to integrate dental practice into the broader healthcare system;
- The competence in communicating with patients and their families but also in communicating with associates while being aware of their age, gender, social and cultural circumstances;
- Knowledge of up-to-date regulations relevant for everyday clinical practice;
- Awareness and comprehension of the ethical and moral obligations involved in patient care, interactions with fellow healthcare professionals and the broader community;
- Preserving the reputation and dignity of the profession;
- The competence and skills that include research, analytical and communication skills that are in line with contemporary insights and perceptions
- The ability to critically assess the significance of scientific and technological innovations and the impact of industry on clinical practice and the quality of oral healthcare delivery
- Teamwork and coordination with other healthcare professionals
- Monitoring and applying new technologies and methods in healthcare, with a commitment to lifelong learning and professional development
- The ability and willingness to engage in self-evaluation and reflection on one's own practice
- Awareness of the importance of environmental preservation and the need to minimise the impact of oral healthcare on the natural environment to the greatest possible extent

**Standard 5: Curriculum**

The curriculum of the study programme comprises the list and structure of compulsory and elective courses and modules, together with their descriptions. The primary elective component of the arts studies is incorporated within the main course.

The duration of the Integrated Academic Studies at the School of Dental Medicine, University of Belgrade is six academic years, or 12 semesters. The teaching process lasts 15 weeks per semester, and each academic year equates to 60 ECTS. The total number of ECTS within this study program is 360 (60 ECTS credits per year).

The curriculum of the Integrated Academic Studies of Dental Medicine contains the information about compulsory and elective subjects, including their structure and description.

The programme is comprised of 40 compulsory subjects and 6 elective blocks with 122 subjects. The curriculum of this study programme contains 5,580 teaching classes – 4,650 (classes of active teaching) + 930 (professional practice within the last 3 years).

There are 2,100 classes of theoretical lectures, 2,550 practicals, and 930 classes of professional practice.

The electivity factor in terms of students choosing the courses is 10.42%.

The distribution of courses by type was carried out as follows:

- academic-general education 5.55%
- theoretical-methodological 22.05%
- scientific-specialist 34.79%
- specialist-applicative 37.61%

In other words:

- scientific and specialist-applicative 72,40%
- general education and theoretical-methodological 27,60%.

The course description contains course title and the name of the course leader, year and semester when the teaching process takes place, the contents of the course, including the methodological units and teaching methods, a list of references, assessment methods, examination protocol with the number of points for each pre-exam requirement and the final exam.

The teaching methods include lectures, practicals, seminars, mid-term tests, independent research, consultations and examinations consisting of practical and oral parts when it comes to clinical courses and tests when it comes to general education courses.

After completing the requirements stipulated by the study programme and passing all examinations, the student is eligible for the final paper that constitutes 3 ECTS of the total number of ECTS credits and is comprised within the total number of ECTS that define the completion of the study programme.

By defending the thesis, the student graduates from the School of Dental Medicine, Integrated Academic Studies of Dental Medicine and acquires the academic title of Doctor of Dental Medicine.

**Standard 6: Quality, currency and international alignment of the study programme**

The study programme is aligned with contemporary global trends and the current state of the profession, science and arts in the relevant educational-scientific, or artistic-educational field, and is comparable to similar programmes offered at foreign higher education institutions, particularly within the European higher education landscape.

The study programme Integrated Academic Studies at the School of Dental Medicine, University of Belgrade, is a result of years of monitoring the development of higher education programmes relevant for the studies at our School and other European dental schools and faculties, which is in accordance with the recommendations contained in the newly adopted Rulebook on the Accreditation of Study Programmes issued by the Accreditation Body of Serbia in January 2026, and pursuant to the Rulebook proposed by the Ministry of Education, and adopted by the National Council of the Republic of Serbia which define the standards and procedures for the accreditation of study programmes.

The study programme is aligned with the European Parliament Directives 2005/36/EU and 2013/55/EU and complies with the recommendations regarding the profile and competences of the Graduating European Dentist (GED) of the Association for Dental Education in Europe (ADEE), [The Graduating European Dentist | ADEE - Association for Dental Education in Europe](#), which were endorsed by the Federation of European Dental Competent Authorities and Regulators (FEDCAR) in November 2023 for implementation at the national level by its European members, including candidate countries. The basic principles for second level studies were determined upon reviewing several documents issued by European ministries of Higher Education. The program is consistent with similar programs in European and global educational and scientific environments, such as:

1. University of Ljubljana, Faculty of Medicine, Studies of Dental Medicine; Univerza v Ljubljani, Medicinska fakulteta, program Dentalna medicina ([Predstavitveni Zbornik DENTALNA MEDICINA 2026 2027 - 29012026.pdf](#))
2. University of Milan „La Statale“, Faculty of Medicine, Studies of Dental Medicine; Università degli studi di Milano, La Statale, ([Dental Medicine | Università degli Studi di Milano Statale](#))
3. Medical University of Bucharest; ([Ghid de studii - Facultatea de Stomatologie](#))
4. Medical University of Vienna; *Medizinische Universität Wien, Das Diplomstudium Zahnmedizin* ([Structure of the Dentistry Programme | MedUni Vienna](#))

The duration of the Integrated Academic Studies of Dental Medicine for obtaining the title of Doctor of Dental Medicine is 6 years, i.e. 5,580 theoretical classes, practical classes, independent learning and professional practice, which is compliant with the Directive 2005/36/EU issued by the European Parliament and the European Council in 2005.

**Standard 7: Student admission**

In accordance with societal needs and its own resources, a higher education institution enrolls students in the appropriate study programme based on their previous academic achievements and an assessment of their knowledge, aptitudes and abilities.

The School's Teaching and Scientific Council reaches the decision to enable admission to the study programme. The competition for admission to the programme is then announced by the University. The competition is open after it has been announced in official gazettes, on the website of the University, and on the website of the School. The number of students to be admitted is determined by the license. After announcing the competition for admission and in due time, candidates submit required documentation through the School's organizational unit.

The enrolment quota for this study programme is 240 students – 220 students studying in the Serbian language and 20 students who can study in English.

A person who has completed four years of secondary education, i.e. a high school or a medical vocational school may enrol in the first year. A candidate applying for admission to attend instruction in English within the study programme Integrated Academic Studies must possess a certificate of language proficiency at the Upper-Intermediate level (B2) according to the Common European Framework of Reference for Languages (CEFR), such as the Cambridge Advanced Certificate in English (CAE) or IELTS (International English Language Testing System), or have completed secondary education in English.

A candidate applying for admission to the first year of study under paragraph 1 of this article takes the entrance exam, i.e. the aptitude test. Candidates take an entrance examination in Chemistry and Biology. The order of candidates for admission to the first year of study is determined based on the grade point average achieved during secondary education and the results in the entrance exam, i.e. the aptitude test. Based on the criteria specified in paragraph 3 of this article, the School compiles a ranking list of the applicants.

The following applicants are admitted to the first year of dental studies without taking the entrance examination:

1. A person who has already acquired a higher education qualification at the first level of studies, as well as a person who has completed the basic studies pursuant to the regulations prior to adopting the new Law on Higher Education (Official Gazette of the Republic of Serbia, No. 76/05, 100/07 – authentic interpretation, 97/08, 44/10, 93/12, 89/13, 99/14, 45/15 – authentic interpretation, 68/15 and 87/16).
2. A student from another university, i.e. another higher education institution who has obtained at least 60 ECTS credits within a study programme of academic studies at another university, i.e. another higher education institution under the terms and conditions compliant with the terms and conditions stipulated by the School and the University.
3. A person who no longer has the status of a student pursuant to Article 101, paragraph 7, items 2 and 3 of the Statute of the University, providing they have previously obtained at least 60 ECTS.

The Rulebook on the Rules and Regulations of Studies sets out the conditions and procedures for recognition of passed exams and ECTS obtained at other faculties.

A student from another university or another independent higher education institution cannot be enrolled at the School if they have 60 or fewer ECTS credits remaining to graduate at the higher education institution where they are enrolled.

**Standard 8: Student assessment and progression**

Student assessment is carried out through continuous monitoring of student performance and based on points earned through the fulfilment of pre-examination requirements and passing examinations.

Student assessment is conducted in accordance with a predetermined schedule both for pre-exam requirements and for the final exam.

During their studies students complete a study program by sitting examinations. Every single course within the study program has been allocated a certain number of ECTS credits that students acquire by passing the examination. ECTS credits are allocated based on the workload of students while mastering a particular course by applying a methodology that is unique for the higher education institution and its courses. The student's progress in terms of mastering a particular course is continuously monitored in classes and is expressed in points. The maximum number of points a student can acquire during a particular course is 100. The student acquires points within a course through classroom work, pre-exam requirements and passing the exam. The minimum number of points a student can accumulate by completing the pre-exam requirements in the classes is 30 and the maximum is 40. Each course within the study programme has a clear and published plan indicating how the points can be accumulated. During the teaching process, the student may accumulate points by completing different in-class activities or a pre-exam requirement, or by passing the exam.

The overall success of a student within the subject course is expressed through a grading scale from 5 (failed) to 10 (remarkable). Achievement in elective courses is expressed on a Pass/Fail basis.

The student's grade is based on the total number of points the student has accumulated by completing the pre-exam requirements and passing the exam, including the quality of the knowledge and skills acquired.

Students attending accredited study programs are continually monitored and assessed during classes, which is in accordance with the grading scheme for each course. The grading schemes are contained in the book of courses which is posted on the official website of the School and available to everyone.

**Standard 9: Teaching staff**

The implementation of the study programme is supported by teaching staff possessing the required academic, artistic and professional qualifications.

The teaching process within the study programme Integrated Studies of Dental Medicine is conducted by qualified and competent teaching staff who have been appointed to an academic position pursuant to:

- The Statute of the School
- The Rulebook on the Minimum Criteria for the Appointment of Lecturers/Teaching Associates
- The Rulebook on the Protocol and Procedures for the Appointment of Lecturers/Teaching Associates

The qualifications of all lecturers and teaching associates are consistent with their scientific fields and the level of their responsibilities as well as the competencies required for delivering instruction in English. These qualifications are aligned with the standards and guidelines for accreditation of study programs (SP I and II) as prescribed by the National Accreditation Body (NAT).

The number of teaching staff members who are employed full-time is 158 (109 lecturers and 49 associates). There are 6 lecturers employed under temporary agreement.

The number of:

- lecturers required for the implementation of this study program is 32,83
- associates required for the implementation of this study program is 158,85

The average workload of the lecturers within this study program is 6.76 and the average workload of the associates is 8.76.

The number of teaching staff members is sufficient to cover the total number of theoretical and practical classes while meeting the criteria in terms of the number of students per group attending theoretical and practical classes within preclinical and clinical courses. In accordance with the Standards for the Accreditation of Higher Education Institutions and Study Programmes, more than three members of the teaching staff are engaged in certain courses, i.e. in 25 courses, due to their interdisciplinary nature, extensive teaching content, and diverse forms of instruction (lectures, practicals, seminar papers, projects). Each teaching staff member is engaged in accordance with their specific academic and professional expertise, ensuring comprehensive coverage of all thematic units. This organisation allows students to acquire broad knowledge from multiple perspectives, as well as continuous mentoring support. The distribution of teaching responsibilities contributes to more efficient course delivery, greater accessibility for students, and an overall enhancement of the study programme's quality, which is in line with the requirements and standards of the accreditation process.

**Standard 10: Organisational and material resources**

The delivery of the study programme is supported by appropriate human, spatial, technical and technological, library and other resources which are adequate for the nature of the programme and the anticipated number of students.

The space and equipment that the School currently has at its disposal is adequate for all modes of delivery and for providing quality learning and in alignment with the standards and guidelines for accreditation of study programs (SP I and II) as prescribed by the National Accreditation Body (NAT). Total net area of the Faculty premises designated for teaching amounts to 5,585 m<sup>2</sup>. Within this space and among the other facilities, the School provides three amphitheatres with a combined seating capacity of 650 seats, ten seminar rooms/classrooms with a total of 320 seats, three laboratories accommodating 70 seats in total, and twenty-five clinical rooms dedicated to the delivery of practical training in clinical courses.

Library and information services at the School of Dental Medicine are managed by the Central Library responsible for acquisition and centralized processing (inventory, cataloguing and classification of library materials). There are two members of Library staff with appropriate professional and educational qualifications.

IT resources at the School are satisfactory. The School has a substantial number of networked computers in its possession. The IT Centre, which is a separate department within the Deanery, consolidates and provides IT support to all employees. Students can access computers in three computer classrooms and at the library, or they can use their own notebook computers and access the Internet through the wireless network available virtually anywhere on the premises of the School. Within the premises of the Faculty, students and staff have access to the following services: AMRES (Academic Network of Serbia), COBISS (Co-operative Online Bibliographic System and Services), and EDUROAM (Education Roaming network service).

**Standard 11: Quality control**

The quality of the study programme is regularly and systematically monitored through self-evaluation and external quality review.

Systematic monitoring and periodical quality checks are regulated by the Quality Policy, the Strategy for Quality Assurance, and the Rulebook on the Committee for Monitoring and Improving Teaching and Learning.

The Teaching and Scientific Council appoints the members of the Committee whose duty is to:

1. Monitor and analyse all study programs
2. Monitor and analyse the quality of teaching and learning at all levels
3. Analyse the efficiency of studying
4. Evaluate the accumulation of ECTS credits
5. Propose measures and activities for improving teaching and learning
6. Propose measures and activities for the reform of study programs

The results of the monitoring, controlling and improving teaching and learning processes are contained in a report provided by The Committee. The Report is an integral part of the Self-Evaluation Report.

The Committee consists of 7 members appointed for the period of 3 years, apart from the appointment of a student representative which lasts for one year.

The Committee is comprised of:

- 1 representative (a lecturer) per department
- 1 student representative designated by the Student Parliament
- Vice-Dean for Teaching and Learning
- Vice-Dean for Scientific Research
- 1 Student Department Officer

**Standard 12: Studies in a world language**

A higher education institution may organise a study programme in a world language in any discipline and within any educational and scientific or educational and artistic field, provided that it possesses the human and material resources necessary to deliver the curriculum in accordance with the prescribed standards.

The School of Dental Medicine has accredited a study program Integrated Studies of Dental Medicine which comprise basic and master academic studies in medical sciences – field: dental medicine, level of studies: second. The length of this study program is six academic years equating to 360 ECTS credits. After completing this study program, students acquire the professional title of Doctor of Dental Medicine. The enrolment quota for this study programme is 240 students – 220 students studying in the Serbian language and 20 students studying in English.

The lecturers and associates who teach in the English language have the appropriate competencies enabling them to teach in the world language. These qualifications are aligned with the standards and guidelines for accreditation of study programs (SP I and II) as prescribed by the National Accreditation Body (NAT).

Teaching materials and a sufficient number of library items have been provided in English in order to complement the teaching process.

The Services that work with students are fully capable of communicating with students studying in English.

Public documents and administrative documents are issued on a bilingual form – in the Serbian language in Cyrillic script and in the language and script of instruction.

Students must demonstrate satisfactory language competencies in the world language of the study programme and provide evidence of their level of competence upon admission to the study program by submitting a certificate – upper-intermediate certificate equivalent to level B2 according to the Common European Framework of Reference for Languages (CEFR), such as the Cambridge Advanced Certificate in English (CAE) or IELTS (International English Language Testing System), or have completed secondary education in English.