

# STANDARDS AND GUIDELINES FOR ACCREDITATION OF DOCTORAL STUDY PROGRAMMES IN EDUCATIONAL SCIENTIFIC FIELDS

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## INTRODUCTION - INSTITUTION

HIGHER EDUCATION INSTITUTION				
UNIVERSITY OF BELGRADE, SCHOOL OF DENTAL MEDICINE			FACULTY	
<b>ADDRESS:</b>	Belgrade, Dr Subotića 8			
<b>WEBSITE:</b>	www.stomf.bg.ac.rs			
Field of education and science / Field of education and arts:				
Natural and Mathematical Sciences	Social Sciences and Humanities	<b>Medical Sciences</b>	Technical and technological sciences	Arts
Number of accredited students				
Undergraduate academic studies			/	
Master's academic studies			/	
Specialist academic studies			/	
Integrated academic studies			1440 (240 st. x 6 y.)	
Doctoral studies			90 (30 st. x 3 y.)	
Undergraduate professional studies			90 (30 st. x 3y.)	
Specialist professional studies			/	
Master's professional studies			/	
Total number of students			1620	
Classes of contact teaching in all programmes of the institution from the unified electronic form			Lectures	Practical classes
Undergraduate academic studies			/	/
Master's academic studies			/	/
Specialist academic studies			/	/
Integrated academic studies			394.0040	3176.9830 practicals;0.9970O/IRW
Doctoral studies			30.0020	15.0040 IRW
Undergraduate professional studies			75.9990	179.9990 practicals; 2.0000 O/ IRW
Specialist professional studies			/	/
Master's professional studies			/	/
Total number of classes			500.0050	3356.9820
Total number of classes of contact teaching			3874.9880 (from the unified electronic form)	
Space				
Space, library			225 02	
Space, total floor area			5585	
Ratio of total floor area to total number of students			3,87	
Total number of library units in the relevant teaching field (database of electronic units)			3,532 + approximately 3,000 units available in electronic form	
Total number of computers in electronic classrooms			51	

### Number of teaching staff

Number of teaching staff / titles	Foreign Language Instructor	Skills Instructor	Lecturer	External Lecturer	Senior Lecturer	Prof. of Professional Studies	Assistant Prof.	Associate Prof.	Full Prof.	Researcher	Emeritus	Member of SASU	Other
Employed full-time							35	25	48				
Employed part-time													
Employed on a fractional basis							1	3	2				
Total number							36	28	51				
Total number of teaching staff	115												
All lecturers and associates involved in the teaching process at the higher education institution are included.													

### Number of associates

Number of associates/ titles	Teaching Associate	External Associate	Associate for Specific Components of Practical Teaching / Clinical Assistant	Teaching Assistant	Teaching Assistant (PhD)	MESTD of Serbia Scholarship Holder	Junior Researcher	Research Associate	Artistic Associate	Senior Artistic Associate	Independent Artistic Associate	Professional Associate	Senior Professional Associate	Independent Professional Associate	Language Instructor	Senior Language Instructor	Other
Employed full-time				23	27												
Employed part-time																	
Employed on a fractional basis		49															
Total number		49		23	27												
Total number of associates	89																
All lecturers and associates involved in the teaching process at the higher education institution are included.																	

**INTRODUCTION:**

Study programme	Basic and Clinical Research in Dental Medicine
Name of institution co-organising a joint study programme (if more than one institution participates in implementation)	/
Higher education institution delivering the study programme	University of Belgrade School of Dental Medicine
Educational scientific / educational artistic field	Medical Sciences
Scientific or artistic discipline	Dental Sciences
Study workload expressed in ECTS credits	180 ECTS
Degree title	Doctor of Medical Sciences Dental Medicine
Duration of studies	3 academic years, 6 semesters
Year in which implementation of the study programme began	2008. године
Year in which implementation of the study programme will begin (if the program is new)	/
Accredited number of students in this study programme	90
Planned number of students to enrol in the first year of studies (total number first $\times$ 3) for this study programme	30
Date when the programme was approved by the competent authority (to be specified)	Approved on 10/02/2026 by the Teaching and Scientific Council
Language of instruction of the study programme	Serbian for 20 students English for 10 students
Year when the programme was accredited	2008, reaccredited on 13/09/2013 and 18/09/2020
Web address where information about the study programme is available	<a href="http://www.stomf.bg.ac.rs">www.stomf.bg.ac.rs</a>

**Specific standard:** Competence of the higher education institution to deliver doctoral studies

The higher education institution demonstrates its capacity to deliver doctoral studies on the basis of indicators pertaining to scientific research activity.

The scientific research activity of the School is integrated into its core activities and is carried out in accordance with the provisions of the Law on Scientific Research Activity.

The decision on accreditation of a scientific research organisation No. 660-01-0009/2023-03/6 was obtained on 3 May 2023.

The School has adopted the Programme for the Development of Young Researchers at the School and the Programme of Scientific Research Activity, both of which were approved at the session of the Faculty Council (NNV) held on 18 March 2026.

Within this study programme, the teaching process is carried out by qualified and competent academic staff who also meet the requirements to act as supervisors (in terms of the number of published papers and participation in scientific research projects).

In the previous five-year period, a total of 30 doctoral dissertations were defended. Out of 61 faculty members engaged in the delivery of the study program, 34 are actively participating in various scientific research projects. The Faculty maintains cooperation with 31 higher education institutions both domestically and internationally. Over the past ten years, researchers from the Faculty have published 1,110 scientific papers in journals included on the list of periodicals categorized by the ministry responsible for science.

The monitoring of scientific research activity is entrusted to the Committee for Scientific Research Activity of Teaching Staff and Associates, as well as to the Student Scientific Research Committee.

**Standard 1: Structure of the study programme**

Doctoral studies comprise at least 180 ECTS credits, with a previously completed study load of at least 300 ECTS credits at undergraduate and master's academic studies, or within integrated academic studies. The doctoral dissertation represents the final component of the doctoral study programme.

The Doctoral Academic Studies (DAS) program "Basic and Clinical Research in Dentistry", in the field of medical sciences, area of dental sciences, represents the third cycle of studies lasting three academic years, with a total of 180 ECTS credits awarded upon completion. The program admits 30 students (20 studying in Serbian and 10 studying in English). The academic year is divided into two semesters. Completion of the program confers the academic title Doctor of Medical Sciences – Dental Medicine. Admission is open to candidates who meet the requirements prescribed under Standard 7.

The purpose of the program is education leading to the national qualification Doctor of Medical Sciences – Dentistry, classified under NOKS level 8, type 3, EQF level 8, and ISCED 13-F sub-sector 0911 according to KLASNOKS. The national qualification code awarded upon completion, in accordance with the law governing NOKS, is 80.3.0911.0001.

The program is conceived as an optimal combination of theoretical knowledge acquisition and independent research work. It is designed to foster the development of future scientists in several directions and fields of fundamental and applied research in dental medicine. The curriculum is implemented through active teaching, with emphasis on interactivity and problem-based learning, combined with independent research activities, and culminates in the preparation and defense of a doctoral dissertation. Knowledge transfer is subordinated to the research needs of doctoral candidates.

During the first year, candidates are introduced to research methodology and ethics, statistical methods, academic writing and publishing skills, and direct experimental work in several research laboratories through "laboratory rotation". They also acquire knowledge in information technologies, epidemiology, cell biology and developmental biology, biomechanics, scientific photography, and related areas. In the first semester of the second year, candidates deepen their knowledge in applied areas of dental sciences. In addition to acquiring knowledge and skills, they develop awareness of the necessity of multidisciplinary approaches to medical problems and of the importance of research for advancing diagnostics and therapy of orofacial conditions. From the third semester onward, each candidate is assigned a potential mentor and begins work on the doctoral dissertation. The third year is dedicated to dissertation research, which carries 20 ECTS credits.

The proportion of elective courses within the curriculum is 51.67%.

Upon completion of the program, graduates will be qualified to conduct original, independent research in accordance with the highest international professional and ethical standards, and will have mastered specific practical skills necessary for the appropriate application of research methodologies. The objective of the program is to prepare doctoral candidates for independent research work through the introduction and expansion of problem-oriented and experimental activities, participation in conferences, and the purposeful preparation of seminar papers suitable for publication (e.g., literature reviews).

The proposed study program, while respecting long-standing academic tradition, adopts modern educational concepts and integrates the latest scientific knowledge and skills. It will contribute to the further openness of the Faculty and enhance student mobility.

**Standard 2: Purpose of the study programme**

The doctoral study programme has a clearly defined and publicly available purpose and role within the education system.

The purpose of the doctoral study programme at the School of Dental Medicine, University of Belgrade, is to develop competent and responsible researchers who are capable of conducting independent and original research in accordance with the highest international professional and ethical standards, and who have acquired the specific practical skills necessary for the appropriate application of scientific research methodology.

This overarching purpose is achieved, inter alia, through:

- defining the institution's research priorities in line with its capacities and the needs of the country;
- introducing a flexible system of study and research activities;
- establishing standards for original research that are recognised by the wider scientific community, not only through the defended theses, but also through published results that ensure international scientific validation;
- engaging highly qualified academic staff in the teaching process and emphasising active mentorship with supervisors who are established researchers;
- adopting an interdisciplinary approach;
- involving students in research projects;
- aligning with international trends in contemporary science, to the extent possible;
- fostering international cooperation and doctoral student mobility;
- promoting and advancing innovation;
- implementing internal and external quality assurance mechanisms.

**Standard 3: Objectives of the study programme**

The doctoral study programme has clearly defined objectives.

The objective of the doctoral study programme at the School of Dental Medicine, University of Belgrade is to educate competent researchers capable of following contemporary developments in the profession and in science, identifying research problems, applying appropriate scientific research methods to address identified issues, critically evaluating and analysing obtained results, and publishing and presenting the outcomes of their research. The aim of this study programme is also to develop responsible scientists with an established value system that ensures successful and highly professional scientific work in accordance with the highest scientific standards. This includes the acquisition of knowledge and skills, as well as the mastery and application of modern methodologies from a range of biomedical sciences (statistical methods, laboratory procedures, functional testing, information technologies, cellular and molecular biology, pathogenetic mechanisms, biomechanics and biomaterials, bioengineering, etc.), the integration of basic and clinical research, and the development of skills for writing and publishing research results, while consistently adhering to ethical principles in scientific research.

In addition, the programme “Basic and Clinical Research in Dental Medicine” is expected to:

- promote more efficient study progress;
- foster students’ inventiveness and creativity, as well as their ability to participate in scientific discussions and debates;
- enable student mobility;
- support innovation and the transfer of knowledge and skills applicable in everyday dental practice.

Furthermore, by continuously improving the quality of doctoral studies and work with doctoral candidates, and by consistently aligning the study system with international requirements, the programme contributes to the development of highly educated researchers in the field of dental sciences and enhances the scientific research output of the School of Dental Medicine, thereby contributing to the higher education system of Serbia as a whole.

**Standard 4: Competences of graduates**

Upon completion of the doctoral study programme, the student acquires general and specific research capabilities aimed at ensuring the high-quality performance of professional and scientific activities.

Successful completion of the programme enables candidates to plan and conduct original research in accordance with the highest international professional and ethical standards, and to independently address scientific and research tasks and problems within relevant areas of dental science.

By developing these competences, candidates will be able to follow and critically engage with contemporary developments in global science within their field of interest. Adhering to the principles of ethical codes and good scientific practice, future Doctors of Dental Sciences will not only be capable of critically addressing research problems but also of effectively communicating the results of their research at scientific symposia..

A successful and responsible researcher in the field of basic and clinical dental sciences is expected to demonstrate the following specific competences:

- demonstrating advanced theoretical and practical knowledge required for critical analysis and original research in both fundamental and applied areas of dental science, aimed at expanding and redefining existing knowledge and practice;
- application of advanced and specialised skills and techniques necessary for solving key research problems and for extending and redefining existing knowledge and professional practice;
- ability to independently evaluate contemporary scientific results and achievements in order to improve existing and develop new models, concepts, ideas, and theories;
- demonstrating innovation, scientific and professional integrity, and commitment to the development of new ideas and processes, supported by continuous self-evaluation of one's work and achievements;
- design, analysis, and implementation of research that makes a significant and original contribution to general knowledge and professional practice;
- management of interdisciplinary and multidisciplinary projects;
- ability to independently initiate national and international scientific cooperation and development initiatives.

### **Standard 5: Curriculum**

The curriculum contains the list and structure of compulsory and elective courses and modules with descriptions, as well as the doctoral dissertation as the final component of the doctoral study programme.

The programme of doctoral academic studies entitled “Basic and Clinical Research in Dental Medicine” lasts three academic years, or six semesters. Each semester comprises 15 weeks of instruction, and each academic year is valued at 60 ECTS credits.

The programme includes both contact teaching and preparation of the doctoral dissertation. Contact teaching is delivered through lectures and study-related research activities.

The elective component, i.e. the proportion of courses chosen by the student, amounts to 51.67%, which is fully in line with the established standards.

The programme follows an integrated multidisciplinary model which includes a range of activities: (1) **courses** comprising organised interactive theoretical teaching (compulsory courses for all students, elective courses, and targeted instruction within selected study programmes) and obtaining relevant certificates; **practical laboratory work** and training in specific research methods; **practical work with patients** focused on solving particular oral health problems, (2) **supervised research work** involving the analysis of relevant scientific literature, seminars, active engagement in research (publication, participation in projects), and the preparation of the doctoral dissertation.

The teaching plan includes:

1. unified theoretical instruction on general principles of conducting scientific research;
2. unified theoretical and practical instruction in areas of specific research methodologies applied in dental sciences;
3. targeted interactive instruction, including work with a supervisor;
4. mentored research work, including the preparation of scientific papers and the doctoral dissertation.

In the first year, students take 4 compulsory and 5 elective courses (from a list of ten). In the second year, students take 3 compulsory and 3 elective courses (from a list of ten), selected according to the area of their doctoral research.

Forms of instruction include lectures, study research work involving preparation and presentation of seminar papers, journal clubs, workshops, consultations, and practical classes.

Course descriptions include the course title and name of the course lead, the year and semester in which the course is delivered, course content and methodological units for all teaching forms, reading list, assessment methods, assessment protocol with ECTS credits specified for each pre-exam obligation and the final examination.

### **Standard 6: Quality, currency and international alignment of the study programme**

The study programme follows contemporary global trends and the state of the profession and science within the relevant educational and scientific field. It is aligned with the strategic priorities of the country and comparable with similar programmes at foreign higher education institutions within the European Higher Education Area.

The doctoral academic study programme entitled “**Basic and Clinical Research in Dental Medicine**” is the result of continuous monitoring of the development of European higher education programmes related to the third cycle of studies and the desire to enhance the harmonisation of doctoral studies across Europe. This alignment is in accordance with the recommendations of the accreditation regulations proposed by the Accreditation Committee of the Ministry of Education, Science and Technological Development and adopted by the National Council of the Republic of Serbia which define the standards and procedures for the accreditation of doctoral academic studies.

The definition of the fundamental principles for third-cycle studies was informed by several key European documents, including:

1. The Bologna Declaration on the establishment of a unified European Higher Education Area
2. Communiqué of the Berlin Ministerial Meeting on the creation of a unified research and education space
3. The Zagreb Declaration on the harmonisation of doctoral studies in Europe
4. The Bergen Communiqué on achieving the European Higher Education Area
5. The Lisbon Declaration
6. The London Communiqué on creating a common educational space in response to the challenges of globalisation

These documents contributed to the formulation of the following principles, which have also been followed by the School of Dental Medicine, University of Belgrade:

Qualifications certifying the completion of the third cycle of studies are awarded to students who have:

1. demonstrated systematic understanding of a specific field of study and mastery of research skills and methods appropriate to that field;
2. demonstrated the ability to design, plan, conduct, and adapt substantial research processes with scientific integrity;
3. contributed to the expansion of knowledge through original research, producing a significant body of work publishable in peer-reviewed national and international journals;
4. developed the capacity for critical analysis, evaluation, and synthesis of new and complex ideas;
5. the ability to communicate with peers, the broader scientific community, and the public in areas related to their professional expertise contributed to technological, social, and cultural advancement based on science, both in academic and professional contexts.

The doctoral academic studies at the School of Dental Medicine, University of Belgrade are designed in accordance with European models in terms of programme duration, structure of compulsory, professional, methodological, and elective courses, and the integration of research evaluation through publications in internationally recognised journals. The programme is aligned with the study programmes of the following institutions: University of Zagreb, Faculty of Dental Medicine, Croatia; University of Ljubljana, Slovenia; and the Medical University of Vienna (Medizinische Universität Wien), Austria.

[https://www.sfzg.unizg.hr/studiji/doktorski\\_poslijediplomski\\_studij](https://www.sfzg.unizg.hr/studiji/doktorski_poslijediplomski_studij)

[https://www.mf.uni-](https://www.mf.uni-lj.si/application/files/7217/4108/3388/Predstavitevni_Zbornik_Biomedicina_2025_2026.pdf)

[lj.si/application/files/7217/4108/3388/Predstavitevni\\_Zbornik\\_Biomedicina\\_2025\\_2026.pdf](https://www.mf.uni-lj.si/application/files/7217/4108/3388/Predstavitevni_Zbornik_Biomedicina_2025_2026.pdf)

<https://www.meduniwien.ac.at/web/en/studies-further-education/phd-doctoral-programmes/doctoral-programme-of-applied-medical-science-un790/>

It should be noted that Europe hosts several hundred doctoral programmes in dental sciences. While all of these programmes share common fundamental principles, each programme (including ours) retains specific characteristics and unique features.

**Standard 7: Student admission**

A higher education institution admits students to the doctoral study programme in accordance with societal needs and the requirements for the development of science, education, and culture, and in line with its institutional resources.

Candidates eligible to apply for the doctoral study programme include:

1. Candidates who have obtained the professional title of Doctor of Dental Medicine under the regulations that were in force prior to the entry into force of the Higher Education Act, or those who have obtained a second-cycle academic degree and the academic title of Doctor of Dental Medicine under the Higher Education Act.
2. Candidates who have achieved a minimum average grade of 8.00 at the previous level of studies.
3. Candidates whose overall average grade at the previous level of studies is below 8.00 must have three publications in journals classified as M21, M22, and/or M23.
4. Candidates must possess knowledge of one world language at B2 level (certificate issued by a language institute).

The ranking of candidates for admission to doctoral studies is determined based on the overall average grade achieved in integrated studies, duration of previous studies, scientific achievements, and the results of an interview conducted by the Admissions Committee.

A candidate can earn a maximum of 100 points according to the following scale:

1. Average grade at previous level of studies (up to 60 points):
  - 6.00 – 7.99 = 20 points
  - 8.00 – 8.50 = 30 points
  - 8.51 – 9.00 = 40 points
  - 9.01 – 9.50 = 50 points
  - 9.51 – 10.00 = 60 points
2. Duration of studies (up to 15 points):
  - 6 years = 15 points
  - 6 years 1 month – 7 years = 10 points
  - 7 years 1 month – 8 years = 5 points
  - 8 years 1 month or longer = 0 points
3. Participation in student congresses (up to 8 points) – 2 points per student paper; for 4 or more papers, the maximum of 8 points is awarded.
4. Publications in journals classified as M21–M23 (up to 8 points): M21 = 4 points, M22 = 3.5 points, M23 = 3 points; maximum 8 points.
5. Interview (up to 9 points).

Candidates who do not attend the interview are considered to have withdrawn from the admission process for the doctoral study programme.

A candidate applying for admission to attend instruction in English within the study programme Doctoral Academic Studies must possess a certificate of language proficiency at the Upper-Intermediate level (B2) according to the Common European Framework of Reference for Languages (CEFR), such as the Cambridge Advanced Certificate in English (CAE) or IELTS (International English Language Testing System), or have completed secondary education in English.

**Standard 8: Assessment and Student Progression**

Student assessment is carried out through continuous monitoring of student performance and based on points earned through the fulfilment of pre-examination requirements and passing examinations. The doctoral dissertation is evaluated based on indicators of its scientific contribution.

Students attend classes in accordance with the curriculum of the doctoral study programme.

Assessment is conducted through continuous monitoring of student work on the basis of points earned through pre-examination obligations and examinations taking place according to a predefined schedule.

Each student completes the study programme by passing examinations during their studies. Each course within the programme carries a specified number of ECTS credits to be earned upon successfully passing the examination. The number of ECTS credits is determined based on student workload required to complete the course by applying a unified methodology established by the higher education institution for all courses.

Student performance in each course is continuously monitored and expressed in points. The maximum number of points a student can achieve in a course is 100. Points are awarded through participation in learning activities, fulfilment of pre-examination requirements, and passing the examination. The minimum number of points that can be earned through pre-examination requirements during the course is 30, and the maximum is 70. Each course has a clearly defined and publicly available system of point allocation. This includes the number of points awarded for each type of activity during instruction and also for pre-examination requirements and the final examination. The overall performance of a student in a course is expressed by a grade ranging from 5 (fail) to 10 (excellent). The final grade is based on the total number of points earned through pre-examination requirements and the examination in accordance with the quality of the acquired knowledge and skills.

Upon completing the course instruction, the student becomes eligible to register for the examination in that course. Following the examination, the course instructor records the grade in the student record booklet, the official examination report, and the examination application form, which is certified by signature and submitted to the Department for Teaching and Student Affairs.

The candidate initiates the procedure for the preparation of the doctoral dissertation no later than the beginning of the fourth semester in accordance with the procedures defined in the Regulations on Doctoral Studies. The doctoral dissertation is evaluated based on indicators of its scientific contribution.

**Standard 9: Teaching staff**

The implementation of the doctoral study programme is supported by teaching staff possessing the required scientific competence.

Within this study programme, teaching is delivered by qualified and competent academic staff, appointed to academic titles in accordance with:

- the Statute of the School
- the Criteria for the Appointment of Teaching Staff adopted by the Senate of the University of Belgrade.

The competence of teaching staff to deliver instruction at the doctoral level is established based on scientific output, including publications in international journals, publications in national journals, papers published in proceedings of international scientific conferences, monographs, patents, textbooks, new products or significantly improved existing products, and participation in national and international research projects. The qualifications of all lecturers include the competencies required for delivering instruction in English. These qualifications are aligned with the standards and guidelines for accreditation of study programs as prescribed by the National Accreditation Body (NAT).

Supervisors are required to have at least five publications indexed in the SCI list within the last ten years. Teaching staff involved in doctoral studies must have at least one paper published or accepted for publication in an SCI-indexed journal (Thomson Scientific) within the last ten years and evidence of participation in national or international research projects.

If necessary, teaching staff from other faculties, institutes, and educational institutions may be engaged, provided they meet the specific requirements prescribed by the accreditation standards adopted by the National Council for Higher Education. However, at least 50% of the total number of teaching staff must be employed on a full-time basis at the home higher education institution.

The implementation of the doctoral study programme is supported by teaching staff with the required scientific competence.

A total of 61 members of teaching staff from the School are involved in the delivery of the doctoral academic study programme. According to the parameters of this study programme, the required number of teachers for the implementation of the curriculum is 2.50, with an average workload of 0.37.

The number of teaching staff engaged corresponds to the needs of the study programme.

**Standard 10: Organisational and material resources**

Adequate human, spatial, technical and technological, library, and other resources are provided for the delivery of the study programme in line with the nature of the doctoral study programme and the number of enrolled students.

The Faculty has a plan and budget allocated for the implementation of scientific research activities, which is adopted by the governing body for each academic year.

The facilities and equipment currently available at the School are adequate for the high-quality delivery of all forms of education. Total net area of the Faculty premises designated for teaching amounts to 5,585 m<sup>2</sup>. Within this space and among the other facilities, the School provides three amphitheatres with a combined seating capacity of 650 seats, ten seminar rooms/classrooms with a total of 320 seats, three laboratories accommodating 70 seats in total, and twenty-five clinical rooms dedicated to the delivery of practical training in clinical courses.

Library and information services at the School of Dental Medicine are organised through the Central Library responsible for the unified acquisition and centralised processing of library materials (inventory management, cataloguing, and classification). The Library employs three staff members with appropriate professional qualifications.

The School's IT resources are satisfactory. The School is equipped with a large number of networked computers. The Computer Centre (a dedicated unit within the Dean's Office) provides integrated IT support to all staff members. Students have access to computers in three computer classrooms, in the library, and via their own laptops through wireless internet access available in almost all areas of the School. Within the premises of the Faculty, students and staff have access to the following services: AMRES (Academic Network of Serbia), COBISS (Co-operative Online Bibliographic System and Services), and EDUROAM (Education Roaming network service).

**Standard 11: Quality assurance**

The higher education institution regularly and systematically conducts quality assurance of the doctoral study programme through self-evaluation and external quality assessment.

The systematic monitoring and periodic evaluation of quality are regulated by the Quality Policy, the Quality Assurance Strategy, and the Regulations on the Work of the Committee responsible for monitoring and improving quality of teaching.

The Teaching and Research Council appoints a Commission tasked with:

1. monitoring and analysing all study programmes;
2. monitoring and analysing the quality of teaching at all levels;
3. analysing the efficiency of studies;
4. evaluating the allocation of ECTS credits;
5. proposing measures and activities to improve the teaching process;
6. proposing measures and activities for the reform of study programmes.

The results of monitoring, quality control, and teaching improvement are presented by the Committee in a self-evaluation report which forms an integral part of the overall self-assessment report.

The Committee consists of 7 members appointed for a term of three years, except for the student representative, whose term lasts for one year.

The Committee comprises:

- one representative from each department, selected from the ranks of the teaching staff
- one student representative, delegated by the Student Parliament;
- the Vice-Dean for Teaching;
- the Vice-Dean for Research;
- one representative from the School's administrative staff.

**Standard 12: Public transparency**

The higher education institution ensures public access to the study programme and to the doctoral dissertation as the final component of doctoral studies.

Electronic versions of defended doctoral dissertations and their bound hard copies are permanently archived in the School's Library.

The School's administrative office permanently maintains:

- reports of the dissertation evaluation Committee;
- information on the supervisor;
- information on the composition of the Committee;
- information on the candidate's scientific publications required as a prerequisite for the defence.

All of this information is publicly available on the School's website during the period of public access and thereafter through the administrative office.

The Register of Supervisors available on the School's website contains comprehensive information on:

- supervisors;
- their competencies;
- their previous supervisory engagements.

**Standard 13: Studies in a World Language**

A higher education institution may organize a doctoral study program in a world language for any field and any educational-scientific area, provided that it possesses the human and material resources necessary to ensure that the teaching content can be delivered in accordance with the prescribed standards.

The Faculty of Dental Medicine in Belgrade has accredited the study program Basic and Clinical Research in Dentistry, which represents doctoral academic studies in the field of medical sciences, area of dentistry, at the third cycle of studies. These studies last three academic years, six semesters, and upon completion award 180 ECTS credits and confer the academic title Doctor of Medical Sciences – Dental Medicine. A total of 30 students will be enrolled in this program, with 20 studying in Serbian and 10 in English.

Teaching staff and associates delivering courses in English possess the necessary competencies for instruction in this international language, in accordance with the standards and guidelines for accreditation of DAS study programs prescribed by the National Accreditation Body (NAT).

Teaching materials, as well as the required number of library units in English, are provided for the delivery of instruction. Student services are fully equipped to communicate with students attending courses in a foreign language.

Official documents and administrative records are issued on bilingual forms, printed in Serbian (Cyrillic script) and in English language.

Students must demonstrate adequate language proficiency in the international language of instruction, which is verified by submitting appropriate certification at the time of enrollment. Acceptable proof includes a certificate of competence at the Upper-Intermediate level (B2) according to the Common European Framework of Reference for Languages (CEFR), the Cambridge Advanced Certificate in English (CAE), the IELTS (International English Language Testing System), or completion of secondary education in that language.